

Since Pearblossom Private School operates as a "Satellite" school, students are exempt from vaccine mandates (including California Vaccine Law SB277).

Introduction

- Pearblossom Private School has provided quality educational programs since 1989.
- PPS is nationally accredited.
- ▶ PPS provides distance education using a comprehensive curriculum for grades K – 12.
- Elementary program is easy to administer.
- > PPS provides a combination 7/8th grade.
- An official report card is issued upon completion of each grade.
- A high school diploma is issued upon satisfactory completion of the requirements.

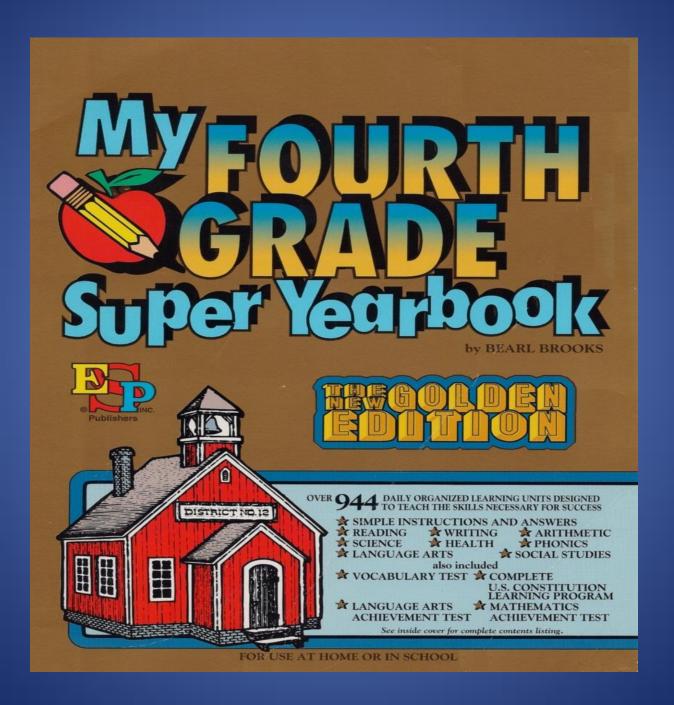
Additional Features

- ✓ PPS provides instant grading online. The student is given one opportunity to correct any missed answers (except true/false).
- ✓ Program is self-paced and flexible.
- Comprehensive text books are provided to middle school and high school students.
- ✓ PPS offers a wide range of high school electives.
- ✓ PPS offers the classroom training portion of Driver's Education.

National Accreditation



Elementary Curriculum



600 to 800+ page Consumable Workbook of Core Subjects

Elementary Core Subjects

provided in the Super Workbook

List of Workbook Subjects for Each Elementary Grade							
Subject	K	1st	2nd	3rd	4th	5th	6th
English		1	1	1	1	1	1
Mathematics	1	1	1	1	1	1	1
Science			1	1	1	1	1
Life Science				1	1	1	1
Reading/Listening	1	1	1	1	1	1	1
Social Studies			1	1	1	1	1
Health		1	1	1	1	1	1
Vocabulary	1	1	1	1	1	1	1
Phonics		1	1	1			
Nutrition			1	1	1		1
Handwriting	1	1	1	1			
Reference Skills						1	
Visual Discrimination	1		1				
Hand-Eye Coordination	1						

4th Grade Super Workbook: Page 2 of 832

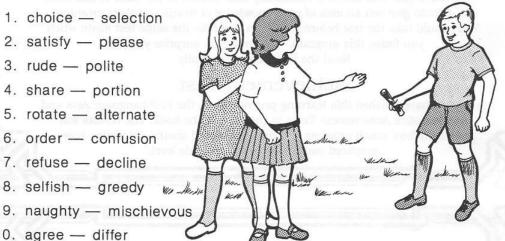
Taking Turns

If the words listed below in pairs have about the same meaning, write "S" in the blank before each number. If they have opposite meanings, write "O" in the blank.

s	1.	choice — selection
	2.	satisfy — please
	3.	rude — polite
	4.	share — portion
	5.	rotate — alternate
	6.	order — confusion
	7.	refuse — decline

8. selfish — greedy

__ 10. agree — differ



Fill in each of the following blanks with the letter of the correct word from the word list.

D	. 1.	All people are born with a nature.
	2.	Other people have different
	3.	Taking turns means you with others.
	4.	people are impolite.
	5.	Sometimes you take a on who should be first.
	6.	Always others fairly.
	7.	Be courteous, and your things.
	8.	Taking turns lets have a chance to take part.
	9.	You can't be all the time.
	10.	In order to get along with others, you must

A. vote ideas treat D. selfish cooperate share G. rotate first everyone J. rude

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Christopher Columbus

Christopher Columbus was born in Genoa, Italy. When he was a small boy, he loved to listen to the sailors as they told stories of faraway places. He always watched them while they unloaded the ships.

When Columbus was only 14, he became a sailor. Columbus believed the world was round although most people believed it was flat. He studied maps and charts and made many trips to the sea.

Columbus knew that people wanted to find a short route to the East where they could get silks and spices. He believed he could find a short route and at the same time prove that the world was round.



However, Columbus did not have the money it took to make this trip. He needed money for ships and men, but no one would help him. Finally, Queen Isabella of Spain sold her jewels to give him the money he needed for the voyage. He bought three ships: the Niña, the Pinta, and the Santa Maria, the largest one. After sailing for three weeks, the men tried to get Columbus to turn back. Many of them were afraid of falling off the edge of the earth. Columbus, however, kept on going; and on October 12, 1492, they saw land. Although Columbus did not find the route he was looking for, he had found something more important. He nad discovered America.

	the blanks.
	Columbus discovered in the yearin the year
2.	Columbus was only when he became a sailor.
3.	Columbus was born in
4.	of sold her jewels to give Co-
	lumbus the money he needed for his trip.
5.	Columbus was looking for a route to the when he discovered
6.	Most of the people believed the earth was, but Columbus believed
	it to be
7.	The people wanted to find a short route to the East where they could get and
8.	After three weeks on the ships, the men were afraid of
9.	Columbus bought ships. They were the, the
	, and the
0.	The was the largest ship.



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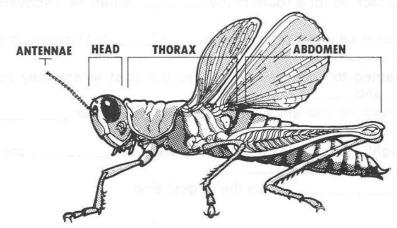
Identifying Insects

STOP: Read the paragraph, study the major topics in your encyclopedia, and complete the exercise.

SCIENCE FACT: Insects can be found almost anywhere in the world. Insects have six legs, three body parts, and an outside skeleton called an exoskeleton.

Insects are small with the largest ones being about four inches long. They vary in shape and color. Most insects have wings and antennae, or feelers, which help them to sense the world around them.

 3. 4. 	The three pand Insects feel An insect's	e six <u>LEGS</u> . parts of an insect's b	ta br	part of its t	oody.	an apy nadding and page of the comment of the comme	abe exos fl sh ho	VER BOX domen skeleton lying legs napes pping lead uter
6.	Most insect	s are					41.	wling orax
		ne in many different _ ve about by					Si	ennae mall
B	Underline th	e insects.					C	olors
1.		5. fly	9.	bird	13.	snake	17.	horse
	dog	6. moth	10.	lizard	14.	wasp	18.	grasshopper
3.	bee	7. mosquito	11.	beetle	15.	mouse	19.	butterfly
4.	spider	8. cat	12.	flea	16.	firefly	20.	ladybug
C	In what thre	e ways are most adult i	nsects a	like?				
1.	They have six	c legs.	and the second				ed ruw	
2.	aive Ca	of player rail blo.						
3.				011 2	dant be	haen sri	MODELE .	arit audmul





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Ones, Tens, and Hundreds

	Olles, Te	ns, and nondieds
Fill in	the missing numerals.	
1.	473 means 4 hundreds, 7 tens,	and 3 ones.
2.	536 means hundreds, tens,	and ones.
3.	675 means hundreds, tens,	and ones.
4.	916 means hundreds, ten,	and ones.
5.	112 means hundred, ten,	and ones.
6.	210 means hundreds, ten,	and ones.
7.	309 means hundreds, tens,	
8.	702 means hundreds, tens,	
9.	111 means hundred, ten,	and one.
10.	99 means hundreds, tens,	and ones.
	 Many people visit if every year. 	the value of the and Cons.
11.	5 hundreds, 4 tens, and 7 ones	
12.	3 hundreds, 8 tens, and 3 ones	
13.	9 hundreds, 0 tens, and 4 ones	
14.	7 hundreds, 9 tens, and 3 ones	
15.	3 hundreds, 0 tens, and 7 ones	1 hundred, 7 tens, and 9 ones
16.	0 hundreds, 9 tens, and 8 ones	0 hundreds, 0 tens, and 9 ones
17.	8 hundreds, 2 tens, and 4 ones	
18.	4 hundreds, 3 tens, and 6 ones	
19.	2 hundreds, 4 tens, and 9 ones	
20.	6 hundreds, 1 ten, and 2 ones	
20.	o Hullureus, Fton, and 2 ones	E Hallaroad, o tollo, and o olloo
21.	7 hundreds, 0 tens, and 4 ones	6 hundreds, 9 tens, and 0 ones
22.	3 hundreds, 0 tens, and 0 ones	3 hundreds, 1 ten, and 4 ones
23.	5 hundreds, 3 tens, and 8 ones	
	24. 6 hundreds, 0 tens, and 1 one	8 hundreds, 9 tens, and 9 ones
T.	25. 6 hundreds, 7 tens, and 9 ones	8 hundreds, 3 tens, and 4 ones



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Death Valley



Follow the directions for the "Just-for-Fun Spot." complete the exercises.

After carefully reading the story,

JUST-FOR-FUN SPOT Circle the capital letters.

The most terrible desert in North America is Death Valley. It covers 3,000 square miles. Most of it lies in California. Part of it is in Nevada.

Death Valley is the hottest and driest region in the United States. In the summer its temperature may go as high as 134° F.

The earliest inhabitants of Death Valley were the Shoshone Indians. They named the land "Tomesha." "Tomesha" means "ground afire."

The first white men in Death Valley were the California gold rushers. These people gave the land the name of Death Valley.

Death Valley's most famous inhabitant was Walter Scott. Scott built a magnificent castle. It is still standing today.

Death Valley has now become a national park. Many people visit it every year.

Answer these questions about the story:

- 1. Death Valley is a
- 2. Most of Death Valley is in
- 3. Who were the first inhabitants?
- 4. Who named the land "Death Valley"?
- 5. Who was the most famous inhabitant?
- a. forest
- a. Mexico
- a. Shoshone
- a. Indians

17. Susan's

18. boys'

- b. desert
- b. Nevada
- b. white men
- b. cave men
- a. Walter Scott b. Mark Twain
- c. French c. white men
- c. Sitting Bull

c. mountain.

c. California.

Underline the nouns and pronouns which show ownership.

9. us

1. Mike's 2. my 3. Sam 4. your 5. me

6. Tom's

7. lady's

Dennis

10. his 11. man 12. sister's 13. Eric's 14. I

15. room

16. its

19. Cathi 20. her 21. baby 22. our 23. show's

24. it

- 25. she 26. their
- 27. Anna's 28. lions'
- 29. Nancy 30. student's 31. mine
- Sally's



Underline the proper nouns in the story.



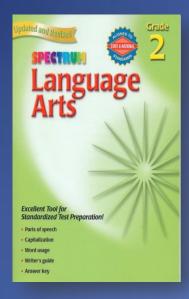
REMINDER: Proper nouns name particular persons, places, or things.

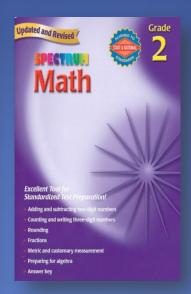


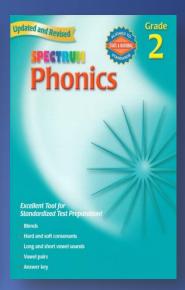
Super Workbook Features

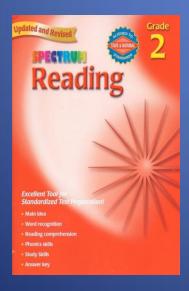
- Most lessons are self-contained with a rule or concept printed at the beginning of the lesson to provide the basic information.
- Many lessons build on previous ones.
- A vocabulary and achievement test will assess the grade level performance.
- An encyclopedia and dictionary are good reference tools.

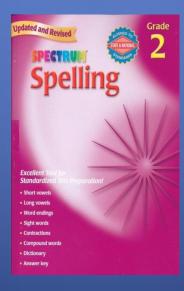
Supplementary Workbooks

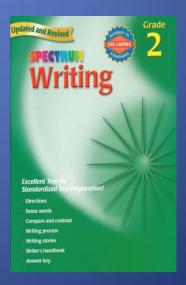












Specialty Supplements

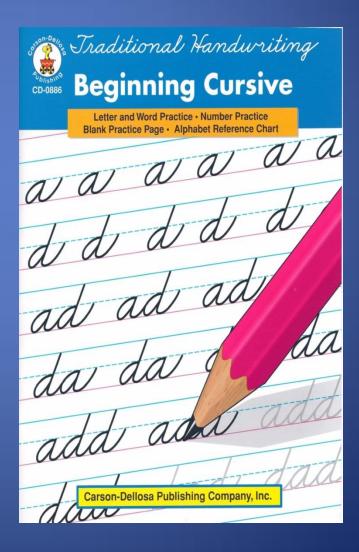
MORE THAN HALF A MILLION COPIES SOLD

Teach Your Child to Read in 100 Easy Lessons

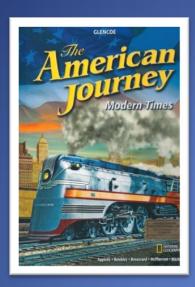
This remarkable step-by-step program teaches your child to read in just 20 minutes a day—with love, care, and joy only a parent and child can share!

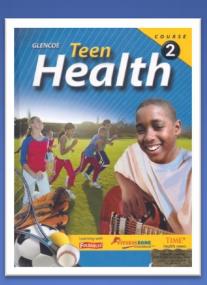
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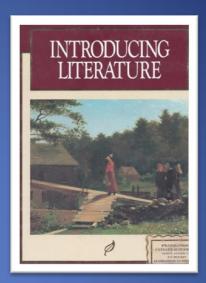
PHYLLIS HADDOX • ELAINE BRUNER

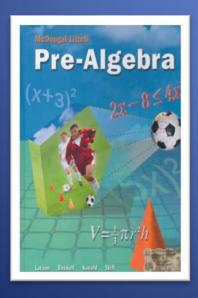


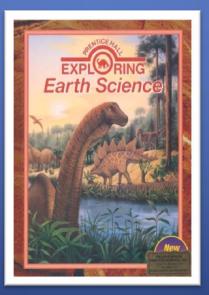
Middle School Program

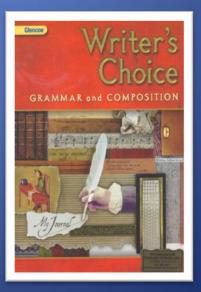




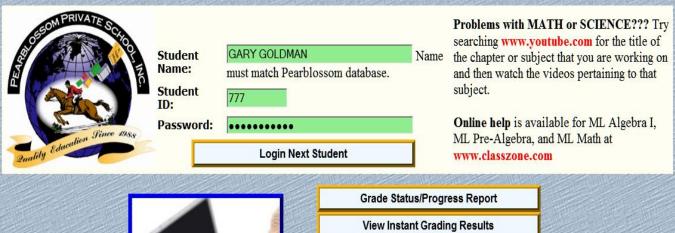








Secure Student Login Screen





Progress Status is reported so that the student knows whether they are on track, ahead of schedule, or behind schedule on their test taking. If behind schedule, the number of tests that the student should strive to take each month to get back on track is provided.

Features of Online Testing

- Tests are graded instantly
 - Students can look up missed answers
 - Students advance without gaps in learning
- Students have 1 opportunity to improve scores
- Grading accepts alternate correct answers
 - For example: 0.5, .5, and ½ are all graded correctly
 - Also "Asia Minor" or "Greece" are alternates
- Questions may be
 - True/false
 - Multiple Choice
 - Fill-in

Instant Grading Results

Student has one opportunity to correct test an resubmit.

Student: #777 GARY GOLDMAN

Grade: 12

Date: 06/13/2012 10:54:05

Subject: Geo./World History

Chapter: 14

List of incorrect answers

follow:

#14: D

#22: A

#24: D

Percentage Correct: 86% (22/25)

No. of T/F Questions missed on initial test: 0

American Journey

Middle School Social Studies
Question #51 from Chapter 9: World War I

51 Answer:

Referring to the figure, based on the line graph, in what year did U.S. exports to Germany start to increase?

a. 1918

c. 1920

b. 1919

d. none of the above



American Journey

Middle School Social Studies
Questions #61-65 from Chapter 9: World War I

61	Answer:
	refused to honor its alliance with Germany and Austria-Hungary.
62	Answer:
	Jeannette Rankin was the first woman to serve in
63	Answer:
	The entry of into World War I eventually led to Germany's surrender.
64	Answer:
	Austria-Hungary, Germany, and Italy
	a. Committee on Public Information d. Treaty of Versailles b. Selective Service Act e. Triple Entente
	c. Triple Alliance
65	Answer:
	Britain, France, and Russia
	a. Committee on Public Information d. Treaty of Versailles b. Selective Service Act e. Triple Entente
	c. Triple Alliance

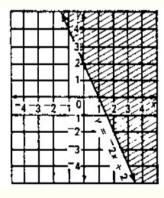
Sample Pre-algebra test

46 Answer:

Referring to the figure, Referring to the graph, select the proper inequality:

a.
$$y \le -2x + 2$$

b.
$$y \ge -2x + 2$$



47 Answer:

Find the solution of the following system of equations; express the answer as a coordinate pair (x,y):

$$y = x$$

$$y = 2x$$

48 Answer:

Find the solution of the following system of equations; express the answer as a coordinate pair (x,y):

$$y = x + 3$$

$$y = ^{-}2x - 3$$

Pre-Algebra: A Step-by-Step Approach

by Gary S. Goldman, Ph.D.

3.1 Solving Two-Step Equations

Consider the algebraic equation,

$$3x - 5 = 4$$
.

You draw your attention to the left side of the equation where you find the term 3x which contains the variable x. You isolate the 3x term containing the variable by first noting that 5 is subtracted. Thus, you perform the inverse operation by adding 5 to each side of the equation, yielding

$$3x - 5 + 5 = 4 + 5$$

After this first step, the equivalent equation is simplified to

$$3x = 9$$

You are already familiar with solving similar (one-step) equations discussed in Section 2.2. Since x is multiplied by 3, you do the inverse and divide each side of the equation by 3,

$$\frac{3x}{3} = \frac{9}{3}$$

This simplifies to the solution,

$$x = 3$$

Minimum High School Requirements

Minimum High School Requirements (9-12*) (Subject to Change Without Notice)

(Gusjost to Ghange Wallout Woulde)				
Subjects	No. of Courses			
English	4			
Science ¹	3 (or more)			
Math ²	3 (or more)			
Social Studies ³	3			
Physical Education	1			
Health	1			
Electives ⁴	4 (or more)			
Foreign Lang., Visual Arts, Performing Arts ⁵	1 (or more)			
Business & Technology ⁶	1 (or more)			
10th Grade and Senior (12th) Project	6 required 1,000 (max. 1,500) word essays for 10th grad 6 required 1,000 (max. 1,500) word essays for 12th grad			
Total:	21 ⁷ Courses (minimum)			
If desiring to attend a University, 2 additional Science Labs required Total: 23 ⁷ Courses (minimur				

*11th and 12th Grade may be combined and completed in a single year (up to a limit of 8 courses). When 11/12th grade are combined, the student will be assigned two English courses: English 11 and Writer's Choice 12

- 1.Biology is required; other sciences include: Physical Science, General Science, Conceptual Physics, Integrated Physics and Chemistry, and Forensic Science.
- 2. The student may start with Pre-Algebra, Algebra I, Geometry, Algebra II with Trigonometry as appropriate to his/her level. To qualify for a high school diploma, the student must complete Algebra I or higher.
- 3. World History, U.S. History, and Civics & Economics may be taken in any order during 10th, 11th and 12th grade. Social Studies is not normally taken in 9th grade. Students in Mississippi require an additional 0.5 credits in Mississippi Studies.
- 4.One or more electives may be taken each year as needed/desired. A list of high school electives with a brief description of each is available at http://www.pearblossomschool.com/electives.html. Several special electives are also available http://www.pearblossomschool.com/additional.html.
- 5.Any one of the following subjects qualify: Spanish (or other foreign language), Draw Today or Paint Today, Theater, Journalism, Beginning Speech, Advanced Speech, Art, or Music. The requirement for foreign language, visual/performing arts may be fulfilled during any high school grade.
- 6.Typing (Keyboarding), Accounting, Food Science & Safety, Livestock & Companion Animals, Experience Technology, Mechanical Drawing, Business Law, Journalism.
- 7. Students located in Mississippi require an additional 0.5 credit.

Report Cards

Grade 91st Semester			Grade 9–2nd Semester			
Subject	Average	Credits	Subject	Average	Credits	
ENGLISH 9:	A	0.50	ENGLISH 9:	A	0.50	
ML PRE-ALGEBRA:	D	0.50	BIOLOGY:	В	0.50	
BIOLOGY:	A-	0.50	PHOTOGRAPHY:	В	0.50	
PHOTOGRAPHY:	В	0.50	YOUNG PEOPLE ASK:	A+	0.50	
YOUNG PEOPLE ASK:	A+	0.50	Physical Education 1:	CR	0.50	
Physical Education 1:	CR	0.50	SPEECH, BEG.:	A	0.50	
SPEECH, BEG.:	A	0.50				
Semester Average:	3.33	3.50	Semester Average:	3.60	3.00	
			COMBINED AVERAGE:	3.45	6.50	

- Official Progress Reports provided as needed.
- 1st and 2nd Quarter
- 1st and 2nd Semester
- 3rd and 4th Quarter

High School Science/Math Courses Available

- Physical Science
- Physical Science Lab
- Conceptual Physics
- General Science
- Biology
- Biology Lab
- Integrated Physics and Chemistry
- Anatomy and Physiology
- Animal Husbandry
- Forensic Science
- Equine Science

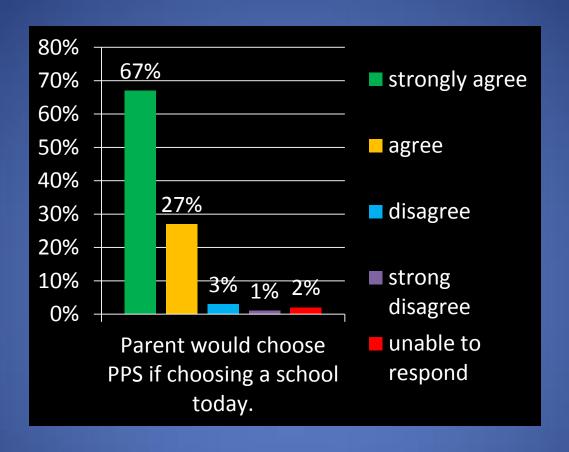
- Accounting
- Recordkeeping
- Consumer Math
- General Math
- Pre-Algebra
- Algebra I
- Geometry
- Algebra II w/Trig.

High School Electives

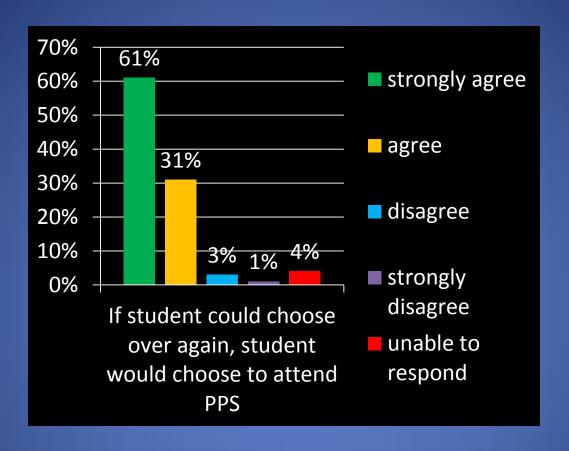
- Accounting
- American Literature
- Cosmetology I, II, III,IV
- Developing Child
- Experience Tech
- Food Service Careers
- Food Science & Safety
- Theater
- Typing
- Foreign Language
- Physical Science Lab
- Biology Lab
- Equine Science

- Journalism
- Livestock
- Marketing Practices
- Landscape Design
- Mechanical Drawing
- Psychology
- Speech
- Street Law
- World of Work
- DigitalPhotography
- Paint Today

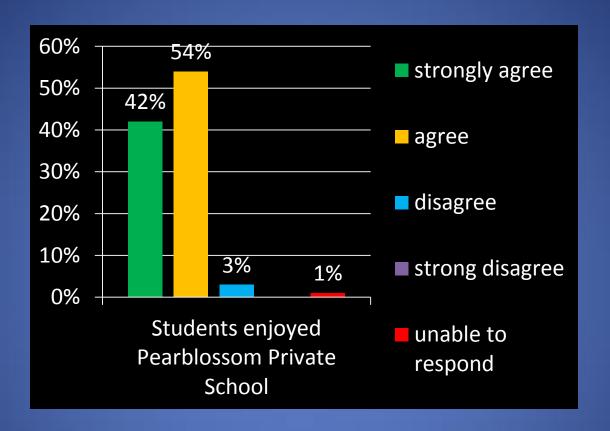
2009 Parent Survey



2009 Student Survey



2009 Student Survey





Gary S. Goldman, Ph.D.

Director, Pearblossom Private School
Additional Bio available at http://www.pearblossomschool.com/IEY.html

- Two Bachelor of Science Degrees,
 Engineering & Computer Science
- Ph.D. in Computer Science
- Developed first microcomputer CAD System
- U.S. Patent for Power Wheel
- Epidemiological studies concerning vaccines
- Class B Contractor's License
- Served as substitute teacher for all subjects, all grades in three different local school districts; also, part –time Associate Professor at CSUF instructing both graduate and undergraduate courses in programming, statistics, digital logic design and switching theory, etc.

Please Visit

www.PearblossomSchool.com